

## Hospitality Trip to Harvest Hands

Mrs. Vandermeijden

Just 40 km from the school, in the community of St Thomas, stands a large warehouse full of donated produce, dried goods, and other essential food items. Harvest Hands was founded in 2020 by Jim and Jacintha Collins with the goal of ‘rescuing’ and distributing food items to local and international communities. These communities include more than 140 food banks, missions, shelters, kitchens, seniors, and more.

This past Friday, our Hospitality and Tourism students had the opportunity to take a tour of this organization and learn about their mission to support and serve those living with food insecurity. The students worked for an hour bagging potatoes and carrots, packaging and labelling dried pasta, and cleaning warehouse floors. These were not meaningless jobs meant to keep the students busy; this was real work that benefits real people. Mrs. Bergsma and I were very impressed with the dedication and work ethic shown by our students. It was inspiring to see students climb the potato hopper to speed up the bagging process and to carefully sew and stack 10 lb bags of potatoes.

What does this have to do with hospitality? When we debriefed in class this week, we read a few quotes from Reverend Tony and Arley-Ann Zekveld’s book, *Open Heart, Open Home: Reflections on Biblical Hospitality*. We learned that “the word ‘hospitality’ in the Bible (Romans 12:13; 1 Peter 4:9, 1 Timothy 3:2) comes from the Greek word *philoxenia*, which literally means “love or friendship to strangers.” We likely won’t meet the people who benefited from our work, but we were able to show love in our act of service.

Harvest Hands operates entirely through donations and volunteer help. Students in Ontario need to volunteer 40 hours before they graduate. This is an excellent way for our young people to bless others through selfless acts of service.



“In Biblical hospitality, the gospel of Christ becomes visual, concrete, and practical to the stranger. It’s the overflow of Christ’s love in us.” -*Open Heart, Open Home*

### Student Reflections

I think we went to Harvest Hands because it is us showing our Christian love and friendship by volunteering for those who need it most. It is a good opportunity to show our love and how we should act as Christ followers. – Maddy Beintema

We went to volunteer as a community building opportunity and to show hospitality to strangers through our work. I thought it was super fun, and I would definitely volunteer there another time! – Jaylynn Bylisma

I helped with packaging potatoes. I thought it was a great experience and saw all the things behind the scenes. I think that we were there because we were helping other people. We can help people by doing things like packaging food because this can affect their lives too. – Celine Clarke



I enjoyed knowing that families in need would receive good, healthy food. I also was happy to know good food that would have gone to a landfill is being used for a good reason. I'm glad we went to Harvest Hands with the class because it was a well-rounded experience where we did hands on work that had meaning. – Thomas Harke

I enjoyed my time at harvest hands. Although we did not know or see who we were helping, we were assured that it would go to those who need it most. I appreciated how they put us right to work and didn't give us special treatment. It made me realise how fortunate we really are to be able to buy food everyday and have the ability to buy fresh produce. Thank-you for the experience! – Miranda Pennings

Being at Harvest Hands was a lot of fun. I loved the hands-on part of it. I think it was important for us to go there because it gave us the opportunity to use our bodies to help those who are less fortunate. – Simeon Pranger



## General Announcements

**OSSLT:** Congratulations to Grade 10 students on completing the literacy test. Everyone was well prepared, and the test ran very smoothly. Individual results will be included with your June report card.

**Track and Field:** We have had great practices for track and field so far. Our next practice will be the first at Strathroy District Collegiate Institute on April 15 @3:45-5:15. Students are reminded to arrange a ride, be on time, appropriately dressed for modesty and the weather, and ready to give their best effort for their event. If you are unable to make this practice, or any practice at any time, be sure to inform one of the coaches with an explanation for your absence. Athletes, get ready to train! The meet will be Monday, May 6.

**Badminton:** Practices have been switched to Mondays! April 15, 22. Tournament on April 15 (This Monday); Practice is switched to Friday April 19.

## Upcoming Events

### *Spring Membership Meeting – Monday, April 22*

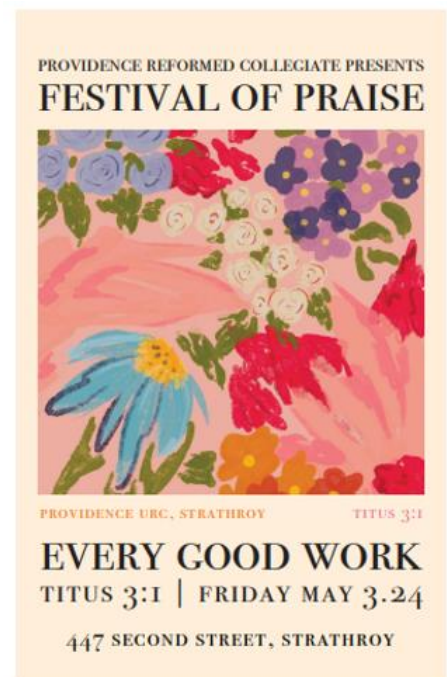
The PRC Spring Membership Meeting will be held D.V. on Monday, April 22 at 8pm. The meeting will be held in-person at Providence Reformed Collegiate. In order to achieve quorum, we ask that all members make attendance a priority. The Lord has blessed Providence Reformed Collegiate in many ways. We can rejoice in the faithfulness of our covenant God as we continue to educate our youth. Come and join us at this membership meeting to hear about these many blessings. If you would like to become a member, please contact our Board chair, Rick Lenting at [lenting.rick@providencerc.com](mailto:lenting.rick@providencerc.com) or our board secretary, Anne Marie Baker at [baker.annemarie@providencerc.com](mailto:baker.annemarie@providencerc.com).

### *PRC Auction – April 10-12 – Start Your Bidding*

The online auction has begun!! If you haven't already registered, the following link will bring you to the site where you can immediately start bidding on a variety of items including food, games, clothing, travelling adventures, sporting events, tools, and so much more! <https://auctria.events/PRC2024> Once registered, the site will give you all of the information you need regarding bidding rules, payment, pick up times and locations etc...You can also view the live auction catalogue items for the event happening on Saturday evening. If there is an item at the live auction that you would like to bid on, but you are not able to attend, there is information available on the site to help you leave a proxy bid. The online auction will start soft closing on Friday, April 12 at 9 pm with items closing every minute with the exception of extended bids due to bidding activity. A big thank you to the committee for organizing the online and live auction with dinner. Many hours went into making this year one of our biggest events yet! Please join us, support our school, share with friends and family, and help make this year a success! Looking forward to an exciting week of bidding, as well as seeing many of you in person at the live event!

### *Festival of Praise – Friday, May 3*

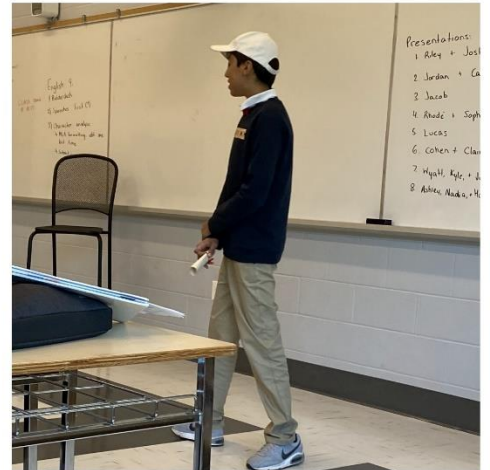
The 2024 Festival of Praise will take place at Providence United Reformed Church in Strathroy on Friday, May 3 at 7:30pm. We are looking forward to a night of celebrating "Every Good Work" (Titus 3:1).





## The Merchant of Venice

Grade 9 English A presented different scenes from Shakespeare's *The Merchant of Venice* last week. They were required to memorize 15-20 lines and many students went above and beyond and dressed up. Well done to them all!



## Course Updates

### Grade 9

**Art 9 – Miss Averink:** With our second unit complete, we start our third unit on the Principles of Design. We will start with printmaking next week and likely move to our Giant Playing Cards assignment.

**English 9 – Miss Averink:** Next week, our first full week in awhile, we have a busy schedule. Monday, we will start our third unit - a comparison novel study on John Steinbeck's *The Pearl* and William Golding's *Lord of the Flies*. Tuesday, April 16th will be our *The Merchant of Venice* test. There will also be regular reading homework throughout the week and comprehension quizzes to ensure students are keeping up.

**English 9 – Mr. Vander Deen:** We have had a good start into *The Pearl* and will be continuing our study this coming week. It is a short novella, and so we expect to finish by the end of the week, and then will start *The Lord of the Flies*. We will be doing a comparative analysis of the two novels.

**Geography 9 – Mr. Pennings:** The students have completed the Natural Resources presentations. We have been investigating the perspectives of various stakeholders during the Ring of Fire conference. The next lesson will focus on comparing the biblical and secular views of resource stewardship by analyzing a movie.

**Math 9 – Ms. Xu:** We will study the applications of linear relations on Monday and have a chapter test next Friday. Please bring pencil, ruler, calculator, and graph paper every day to the math class.

### Grade 10

**Career Studies 10 – Mrs. Barrett/Mrs. Tenhage:** I'm thankful for the time I had with this grade 10 class; they are eager to learn! Any outstanding work should be submitted by Thursday night so it can be assessed for the report card. They did a lovely job on their Career Fair!

**English 10D – Mrs. Vandermeijden:** This week, we will write and revise our Julius Caesar essays. Make sure you have completed the pre-writing outline so that you can print it and take it to class for our in-class essay on Monday, April 15. We will work on revision and editing on Tuesday. On Wednesday, we will begin our study of *To Kill a Mockingbird* with a historical context research presentation.

**English 10P – Mrs. Pieterman:** As we begin our novel study of *To Kill a Mockingbird*, we discussed the setting of the story. A major theme of this book is racial prejudice, as it is set in the deep South in the 1930's, a time of much racial tension and civil rights movements. We'll unpack this theme as we work through the story.

**French 10 – Mrs. Bergsma:** The students have been working on some geography - specifically French names of countries, continents, etc., as well as the proper prepositions to use. They also worked on their menus which will be presented next week Wednesday. Their test for this unit will take place next week Friday.

**Healthy Active Living – Mr. Pennings:** The soccer unit is progressing smoothly. The soccer knowledge test will be on Thursday, April 18. The soccer skills testing will be on Friday, April 19. In health class the students should be working on their addictions poster.

**Information Technology 10 – Mrs. Pieterman:** We've completed our second unit, and students should now be much more familiar with the features of Microsoft Word. Our next unit has us exploring spreadsheet software in Microsoft Excel.

### Grade 11 and 12

**Advanced Functions – Mr. Ellens:** We have finished up our test and will work a bit more on our chapter tasks. We have also started our next unit.

**Bible 12 – Mr. de Visser:** Students are reminded to complete their reading of chapters 3-9 of *Tactics* in preparation for our class discussion on Monday. Time has been given in class, but any that have not finished or missed a lesson must catch up. We're finishing our presuppositional part of our studies in apologetics. The test is scheduled for Thursday.

**Biology 12U – Miss Wattel:** We are beginning our weeklong experiment with CRISPR technology. Student will be completing an assignment and preparing for a debate on various biotechnology subjects.

**Calculus & Vectors 12U – Mr. Ellens:** We are well into our unit 3 on vectors. We are learning about vectors in two space and three space and how to visualize them, draw them, and find angles between them.

**Chemistry 11U – Ms. Xu:** We finished chapter 6, and the test is scheduled on April 17. We will start to learn stoichiometry on Monday. Don't miss the class for these two weeks. We will conduct an experiment on Tuesday and every student brings pre-lab report before the class starts.

**Cooperative Education – Mr. Haklander:** Students have been given their next assignment to be presented at their next in-class day May 3. For this assignment students are to create a power point and written research presentation that outlines their design for an ergonomic business relating to your placement and the possibility of entrepreneurial endeavours in the field. I would encourage the students to begin the project early to research ideas for this project.

**English 12C – Mrs. Vandermeijden:** This week, we will continue to use oral communication strategies as we listen and respond to the audio drama, Bonhoeffer: *The Cost of Freedom*. Our focus is on Bonhoeffer's faithful response to Christ in the midst of a nation that has turned its back on love, peace, and truth. We will have regular listening quizzes, and as a culminating assignment, students will have a choice of creative responses (short story, journal, newspaper article, illustrated book).

**English 12U – Mr. Ellens:** This week we plan on discussing the novel *Peace Shall Destroy Many* and the book *The Prodigal God*. We will be thinking about what legalism and antinomianism are and how they show up in Christianity and how to combat them. There will be readings, questions, and discussions.

**Law 11M – Mrs. Bergsma:** The students have been looking at how juries are selected for different types of cases. They also started tracking evidence discussed by the jury in *Twelve Angry Men*. On Thursday, they wrote a test about criminal law and criminal court cases. Next week, we will continue to build on our knowledge of criminal trial processes.

**Hospitality & Tourism 11 – Mrs. Vandermeijden/Mrs. Bergsma:** On Tuesday, the students discussed nutrition and reviewed Canada's Food Guide. They reflected on their own nutrition and worked on a nutrition advocacy assignment,

hoping to promote more healthy eating/living for PRC students. On Wednesday, they reviewed for their final test which they wrote on Thursday.

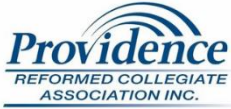
**Math 12C – Mrs. Barrett/Mrs. Tenhage:** Students realized how much work it is to do accurate primary research! I look forward to going through their results and graphs from their surveys. We have begun chapter 5; we hope to have a small test on chapter 5 content next Friday, April 19.

**World History 11M – Mr. de Visser:** Students have their Unit 3 Test on Greece and Rome on Tuesday. Any students who missed Thursday's class must catch up; the work is posted on Teams. Students are also working on gathering academic sources for their research essays. Their annotated bibliographies are due on Friday.

**World Religions 11M – Mrs. Barrett/Mrs. Tenhage:** Students have a trip overview and permission form for our final trip which is an all-day trip to Toronto on Friday, May 31st. We look forward to connecting with Rev. Tony Zekveld (The Hope Centre) and Chris VanDyken (Hope Academy) while there. I also posted the form on Teams, as well as a copy of the FAQs (head coverings, food) students often and with a summary of Rev. Zekveld's answers (feel free to ask them to see that document). Next week, we start unit 3 on Eastern Religions, starting with Hinduism.



# Calendar



## April/May 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
14	15	16	17	18	19	20
	Term 4 Begins Badminton Game-Oxford 1:45 Track & Field 3:30		Assembly – Teen Challenge 9:50 Boys' Soccer 3:30	Report Cards Mailed Girls' Soccer 3:30	Badminton practice 4-6pm	
21	22	23	24	25	26	27
	Badminton 4pm Track & Field 3:30 Spring Membership 8pm		Boys' Soccer 3:30	Girls Soccer 3:30 Board Mtg.	OCSSAA Badminton Tournament	OCSSAA Badminton Tournament
28	29	30	1	2	3	4
	Choir Tour Track & Field 3:30	Double Blk BBAA Lambton Music Festival	Assembly 9:50 Girls Soccer Tourn Boys' Soccer Tourn	Double Blk DDCC	Festival of Praise 7:30 pm	
5	6	7	8	9	10	11
	OCSSAA Track & Field		Boys' Soccer 3:30	Ascension Day OCSSAA Boys' Soccer Tourn. Girls Soccer 3:30	OCSSAA Boys' Soccer Tourn. OCSSAA Girls Soccer tourn	OCSSAA Girls Soccer tourn
12	13	14	15	16	17	18
	Grade 12 Trip to Quebec	Grade 12 Trip to Quebec	Grade 12 Trip to Quebec	Grade 12 Trip to Quebec Grade 10 Trip to Toronto	PD Day	
19	20	21	22	23	24	25
	Victoria Day			9:50 ARPA Assembly Board Meeting		