

## Providence News and Updates

It’s been another excellent and productive week at Providence – five-day weeks have been in short supply, and we were thankful for no weather disruptions this week! We have a solid start into the second semester and students have been busy with tests and assignments.

On Thursday Providence had the privilege again of serving as a polling station for Elections Ontario. Welcoming so many members of our wider community into the school was a wonderful opportunity to share a glimpse of daily life here with our neighbours. We had over 1300 voters come through the doors on Thursday, and several hundred the week before during Advance Polling.

If you have not already checked out how the online auction is doing, it opened up on Wednesday and the soft close starts at 8:00 pm tonight. Check it out and get your bids in to take home some goodies and support our school! As of Friday at noon, we were already at 60% of our \$60,000 goal!

Keep an eye on your email inbox for Progress Reports, which were emailed home today. In previous years, these were printed and sent home with students, but we are switching to emailed reports instead. We believe all the technical details are worked out, so this should go smoothly. Please reach out to the school if you do not receive your progress reports.

Also, a quick reminder that Parent-Teacher Conferences are happening next week on March 5 and 6. If you haven’t signed up yet, there are still some slots available, so please do so soon. These meetings are a valuable opportunity for parents and teachers to connect, share insights, and work together in supporting our students. We hope these conversations will be meaningful and productive for all involved.

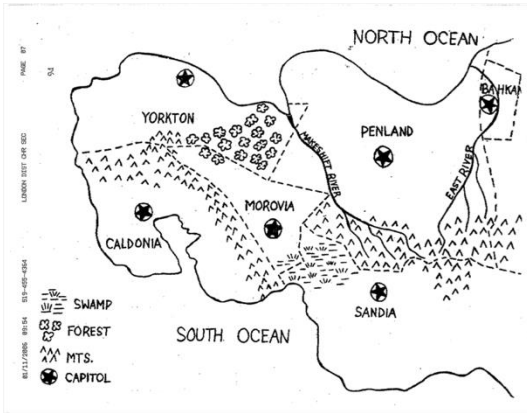


# Canadian History

## Pre-World War One Simulation: Avoiding a War

Miss Averink

Last week, the Grade 10 Canadian History class simulated a world situation similar to what European countries were dealing with in 1914 (Pre-World War I). Students were divided into groups of 4-5 and were given a made-up country to represent (see map). The task for the students was this: *maintain peace in the world and avoid a war.*



Their first task was to read a World Situation Summary and learn some background about their country and the other countries represented. They saw current allies, military size, navy size, population, etc. Then, students were given some time to create a flag for their country. Once these introductory steps were completed, students received a yellow envelope with confidential information about their country. This information was top secret and if there was any reason to believe they shared it, they would be charged with espionage and banished from their country.

Once the confidential information was shared, I [Miss Averink] read a news bulletin highlighting a significant conflict had occurred. Following the news bulletin, each country wrote an official State Paper identifying what their country's response to this conflict was. Each Head of State read these out loud to the class and then sent two Ambassadors from each country to go

negotiate with other countries to come up with a reasonable proposal of how to respond. Students had to think critically about their country's interests, alliances, geography, and resources. After some time to negotiate, each country had to write a final State Paper declaring their position and how they would respond (Ultimatum, Declaring War, New Alliances, etc.). The simulation concluded with Bahkan, Penland, Sandia, and Morovia declaring an alliance and declaring war on Yorkton and Caldonia (who also declared war on Penland).

This simulation was an excellent way for students to put themselves in the shoes of Pre-World War One European countries. At the end of the simulation, we did some research and reflection to try and figure out what country they would have been before World War One. Students learned how alliances, military strategies, and national interests led to the outbreak of World War One.



## General Announcements

### *School Texts*

Some members of our community have not been receiving school texts. In most cases, this can be fixed by adding 833-396-1328 as a contact. This prevents your phone from seeing the text as spam.

### *Community Involvement*

Don't forget to hand in your completed **Community Involvement Hours** and **SALT & Light Hours** as soon as possible!

**Grade 12 Students:** This is especially important for you! Any hours you've completed but haven't submitted could make a difference in your college and university applications. The next upload of information to colleges and universities is coming up soon, so make sure your hours are included. Don't miss this chance to boost your applications by displaying your involvement and service!

For all students, submitting your hours regularly ensures your records are up-to-date and makes tracking your progress much easier.

If you have any questions or need assistance, please visit the office. Thank you for your dedication to serving our community—every hour counts!



PLEASE JOIN US FOR OUR ANNUAL

# GRANDPARENTS & GRANDFRIENDS DAY

at Providence Reformed Collegiate  
93 Queen St, Komoka

**Wednesday, April 2, 2025**  
**10:00 AM - 1:00 PM**

Program - Open House - Delicious Lunch

**Please register by email or phone:**  
office@providencerc.com  
519-471-0661

## Logo and Team Name Contest

Exciting changes are coming to Providence! With construction of the gym starting soon, we have a unique opportunity to reflect on our school identity—starting with our sports team nickname, The Providence Patriots. While this name has proudly represented us for years, we want to engage our community in considering whether a new name—and a fresh new team logo—might better capture who we are as a school.

The board has approved a process to explore potential new names and logos, and we invite students, staff, parents, and alumni to take part! You can get involved!

1. **Submit Your Ideas!** – We are now accepting **team name suggestions** and **logo ideas!** Each submission should include:
  - A **team name suggestion**
  - A **brief explanation** of why the name is a great fit for our school. (For example, if you suggest “Providence Panthers,” you could explain that panthers are sleek, poised, and powerful - qualities we want to reflect in our athletics. Too bad the other Providence Christian school in Ontario already is the Providence Panthers. )
  - A **logo design** OR a description of what you'd like the logo to represent (colors, symbols, imagery)
2. **Finalists Selection** – A committee of students, staff, and board representatives will narrow the choices down to **3-5 finalists**. At this stage, each finalist will have a developed logo concept.
3. **Community Vote** – The entire school community will vote in two rounds:
  - ✓ Round 1: Identify the top choices
  - ✓ Round 2: Select the final name and logo
4. **Board Approval** – The final selection will be presented to the board for confirmation before being officially announced.

As we prepare for construction to begin, this is the perfect time to refresh our school’s athletic identity. We encourage everyone to share their ideas and help shape this exciting next chapter of Providence athletics. Submissions can be sent to [mvanderdeen@providencerc.com](mailto:mvanderdeen@providencerc.com). The first submission is due February 28!

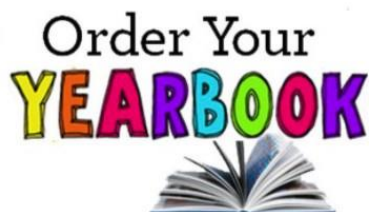
**The designer of the winning name and logo will receive a PRC hoodie with the logo on it!**



## Yearbook Updates:

Exciting news! Our Edge Yearbook online store is now open! Be sure to visit the link to order your copy of this year’s Yearbook – don’t miss out! The cost per yearbook is \$40.00. You can pre-order your yearbook here: [Yearbook Store](#). This link will also be posted in the PRC News Teams page.

We are looking for some sport photos! If you have photos of the following, please email them to Mrs. Pieterman ([lpeterman@providencerc.com](mailto:lpeterman@providencerc.com)) or upload them directly to our yearbook account using this link: [Yearbook Photo Uploads](#).



- Boys Volleyball (especially team photos)
- Boys Basketball (especially team photos)
- Hockey

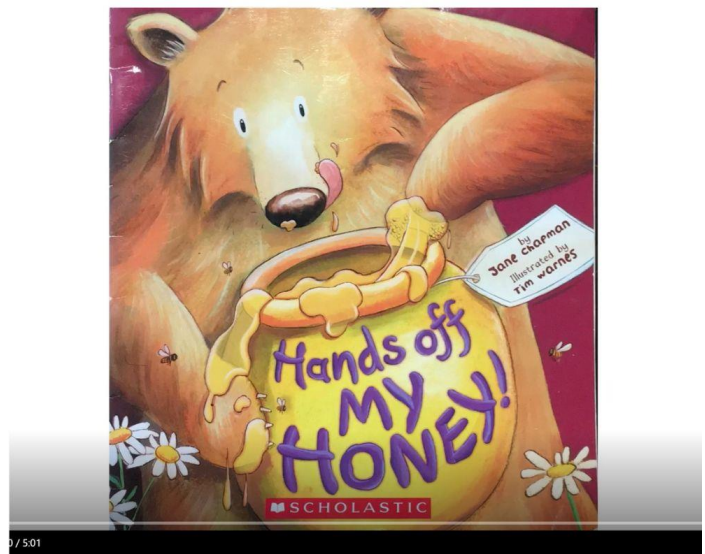
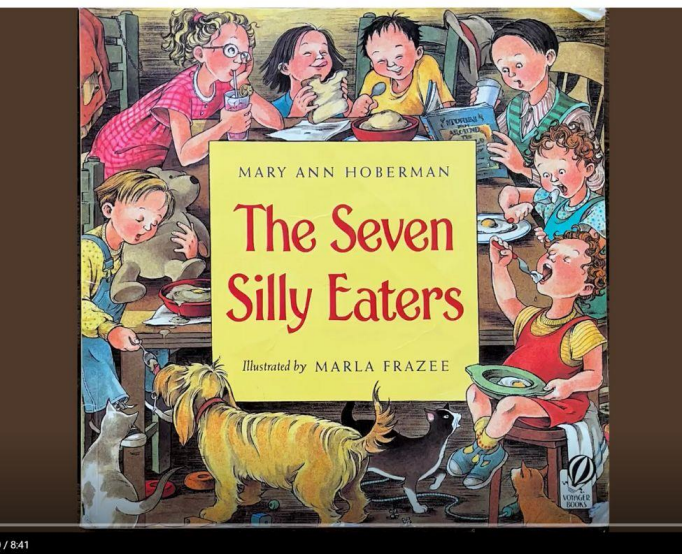
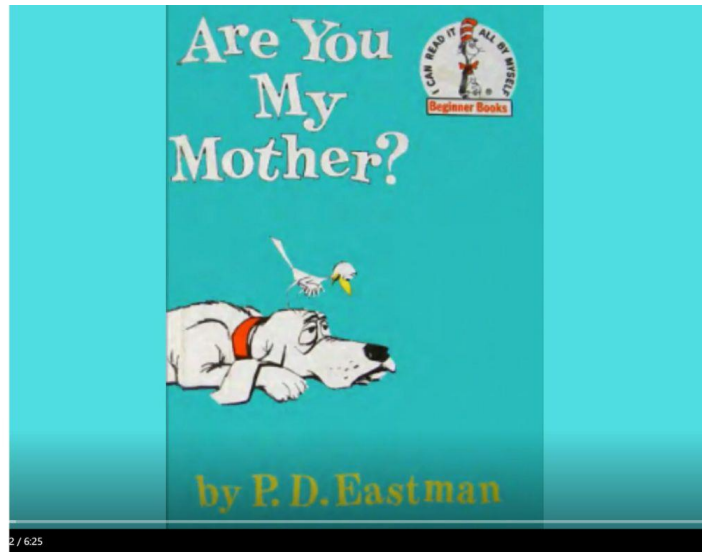
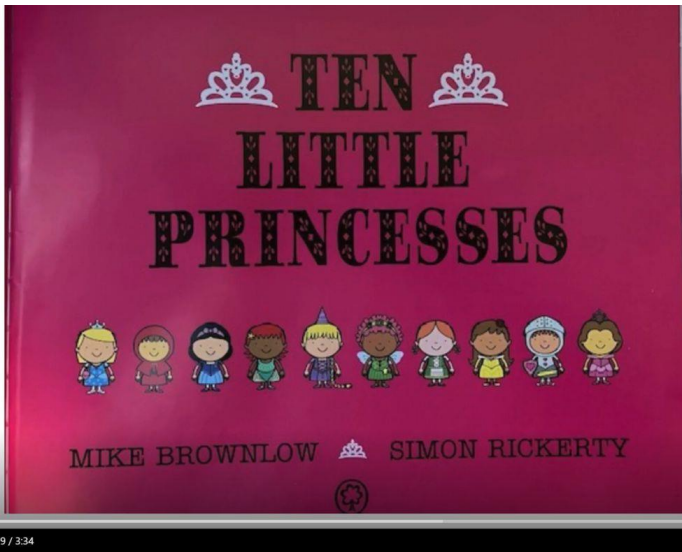
You can also promote your business and help sponsor our yearbook by purchasing ad space or sponsoring a page. Contact our ad manager, Analies Miedema ([Miedema.analies@providencerc.com](mailto:Miedema.analies@providencerc.com)) for more information.

### School Skating

It's that time of year again! Go get your skates sharpened and your helmets ready - we will be going skating as a school next week Friday March 7 at the YMCA. Everyone on the ice needs to have a helmet on at all times. If you're not able to skate, some teachers are happy to host a games block in the afternoon at school. A schedule will be posted on the hallway walls later next week.

### Grade 11 English

Grade 11 English students used thoughtful vocal inflections to create a children's flipbook video of one of their favourite illustrated books. In class, we discussed the power and importance of storytelling to engage and to teach. Who better to engage with these videos than a class of kindergarten students? With this in mind, the videos were uploaded into a folder and sent to the kindergarten teachers at our feeder schools. We have received a lot of positive feedback from these teachers and students! One teacher responded with the following encouragement: "Thank you for those! My students have really enjoyed them, and keep asking for more! And it gives my voice a break at the end of the day!" What a valuable learning experience for all!



### Parent-Teacher Conferences – Sign Up Now!

Parent-Teacher Conferences are coming up on **Tuesday, March 5, and Wednesday, March 6**. These meetings are a valuable opportunity to connect with teachers, discuss your teen's progress, and work together to support their learning.

To book your conference, please visit

#### School Interviews

(<https://schoolinterviews.ca/code/5xjip>).

The event code is **5XJJP**. From there, you can select your teen's teachers and choose available time slots that work for you.



### PRC 2025 Auction

#### Online Auction – February 26-28, 2025

The PRC Annual Online Auction is OPEN until Friday, February 28 at 8:00 pm (soft close). If you hurry, there's still time to register for the online auction at <https://auctria.events/PRC2025>.

Be sure to register and explore all the amazing services, experiences, and other delicious things that are available. You can find details on how the online auction works, what a soft close is, and how to claim your winning items on the homepage. Simply click the "Register" button at the top to complete your registration.

Online auction item pick-up and payment will be from 3:00-5:00 pm at the Komoka Community Centre on Saturday, March 1.

#### Dinner and Live Auction – March 1, 2025

Doors open at 5:00 pm with dinner starting at 5:30. The live auction will begin at 7:00 pm.

Should you have any questions, please don't hesitate to contact us at [prcauctions@gmail.com](mailto:prcauctions@gmail.com) or reach out directly to Arlene Bartels (226) 377-2768 or Beth Hartemink (226) 919-5409. Thank you so much for your generosity and support!



## Course Updates

### Grade 9

**Bible 9 – Mrs. Vandermeijden:** This week, we will conclude our study of Genesis 1-11 with a creative response. Cultural Mandate assignments (Parts 2 and 3) are due on Monday, March 3. We will be moving onto a study of God's covenant relationship with Abraham and the Israelites.

**Geography 9 – Mr. Pennings:** After studying the landform regions of Canada, students have been busy working on a promotional poster advertising for their chosen landform region. This project was due today. Currently, we have been studying the theory of plate tectonics and the rock cycle.

**Healthy Active Living 9 – Mrs. Van Wynsberghe:** We are beginning our unit on Basketball unit in the gym and finishing our first health unit next week.

**Mathematics 9 – Mrs. Xu:** We will begin Chapter 2 and plan to have the chapter test before March Break. Please keep your notebooks organized and complete your daily homework. The math retest is scheduled for Monday during lunchtime in the computer lab.

### Grade 10

**Bible 10 – Miss Averink:** This week has been busy with learning about different responses to the Reformation. We will continue this throughout next week. Students can expect a (shortened) Unit Test on Friday and the Unit 1 Culminating Assignment is due on Monday.

**Bible 10 - Mr. Pennings:** After finishing the first unit students are required to turn in the Life of a Reformer which was due today. We are currently about halfway through the second unit on the responses to the Reformation. There will be a test on Friday, March 7 on the second unit.

**Canadian History 10P – Mrs. Pieterman:** The War that changed the world! We spent some time discussing whether a war can be "just". How can we judge/decide whether a war is just or not? After looking at the political situation in Europe in the early 1900's, we saw that one small event (assassination of Arch-Duke Franz Ferdinand) was the first event in a domino effect that led to all of Europe being at war within a month. Students researched some science and technological advances in the war, and we'll have a closer look at some significant battles in WWI. After the March Break, we'll be visiting the RCR Museum in London to learn more about Canada's role in both WWI and WW2. I'll be sending home permission slips next week

and would appreciate having them returned before the break.

**Canadian History 10D – Miss Averink:** This week was a busy (and full!) week. We are well into Unit 2 and will be having our second test next week Thursday. Students will also be assigned a Letter from the Trenches assignment next week. This is a great opportunity for them to think about historical perspective and empathy.

**French 10 – Miss Hiemstra:** This week, we've looked at sample cover letters and resumes, and begun to write our own. Students should have a first draft of their resume and cover letter completed for Wednesday, March 5. We'll also be practicing our vocabulary list for Unit 2, researching various careers, and learning how to conjugate le conditionnel.

**Information & Communication Technology 10 – Mrs. Pieterman:** We've moved into our second unit – Office Productivity. In this unit, students will investigate the features of Microsoft Word and Excel and also discuss effective business communications. We began with some Word activities and are now considering how to write an effective business e-mail. Next week we'll work on some more advanced features of Word as we format a document to include headers, table of contents, and other fun features.

**Mathematic 10D – Mrs. VanWynsberghe:** We are continuing on with our unit on analytical geometry, we will be beginning our chapter problem for this unit next week. Students redoing questions will complete these on Monday at lunch.

**Mathematic 10P – Miss Hiemstra:** This week, we wrapped up Unit 2 with a final test! In the upcoming week, we'll move to our third unit: linear systems. This unit focuses on teaching students to manipulate and solve algebraic equations to solve problems, so we'll begin by graphing linear equations, interpreting what it means when two linear equations intersect, and learning how to solve linear systems by elimination.

### Grade 11 and 12

**Advanced Functions 12U– Mr. Ellens:** We have moved on to our next unit on rational polynomials and inequalities. Students will have daily lessons and questions.

**Art 11– Mrs. Bergsma:** The students finished their lino block stamps and submitted their assignment on Friday. We started working on our Chinese snuff pots lesson, and the students were challenged to focus on tiny details and delicate painting techniques. They will design and paint their pots next week.

**Bible 12 – Mr. Vander Deen:** We have finished our examination of Romans 1 and are moving to Romans 2 and 3. We will have a test on these three chapters on Wednesday.

**Calculus and Vectors 12U – Mr. Ellens:** We are working on the applications of derivatives in our next unit.

**Chemistry 11U – Ms. Xu:** We have completed Chapter 2, and the chapter test will be on either Tuesday or Thursday. Additionally, please ensure that you complete a peer evaluation before submitting your formal brochure on Monday.

**Co-operative Education – Mr. Haklander:** On Friday students presented on their daily activities and the knowledge they are gaining from their placements. They also had the opportunity to demonstrate how they are applying their skills and knowledge to support their education, career development, and life planning.

**English 11C - Miss Hiemstra:** We've finished Parts 2 and 3 of our novel, *The Cellist of Sarajevo*, and tested our knowledge with a quiz on Part 2. We'll continue working through our novel in the upcoming week and have a quiz on Part 3 on Tuesday, March 4. We'll also begin our culminating assignment for *The Cellist* soon - stay tuned for more details!

**English 11U – Mrs. Vandermeijden:** Students will be composing short stories this week. They will receive mini-lessons at the beginning of each class to give them helpful tools that they can use in their compositions. There will be a short story test on Thursday, March 6. We will be revising and editing our stories on the Monday after March break, and the final drafts will be due on Tuesday, March 18.

**English 12C – Mrs. Vandermeijden:** This week we will begin our study of *The Hiding Place* by Corrie ten Boom. We will begin by contrasting themes and tones with our first novel study, *Night*, by Elie Wiesel.

**English 12U – Mr. Ellens:** On Friday we plan on having our summative “acting a scene of Macbeth” to finish the week off before the break. Also, the Rough Draft of the essay is due on Thursday.

**Entrepreneurship: Venture Planning in an Electronic Age – Mr. Pennings:** The test for unit 1 was written yesterday. The unit 1 culminating assignment was due today. Students have started their presentations of the unit 1 culminating assignment. In unit 2, students will begin their venture plan.

**French 11 – Mrs. Bergsma:** This week, we worked on the futur anterieur verb tense. The girls explored the castles of the Loire region and presented on a castle of their choice. Next week, we will continue to research for their final task - a presentation of a francophone country of their choice.

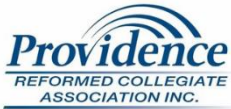
**Mathematics 12C – Mrs. VanWynsberghe:** We are finishing our chapter on trigonometry and will be having our test on Tuesday March 4.

**Physics 12U – Ms. Xu:** We are moving on to Chapter 2, which is a short chapter. Please be prepared, as we may have the chapter test on Thursday.

**World History since the Fifteenth Century 11 – Miss Averink:** You may have heard your child discuss a Medici family member this week – students were challenged with identifying the historical significance of their family member and then proving it to me, the show producer of “Keeping Up with the Medicis”. One goal of this unit is that we learn how to identify Historical Significance. We will continue to work on this next week. Students will be working on their Biography scrapbook on Tuesday and Friday next week and there will be a Unit Test on Thursday.



# Calendar



## February 2025/March 2025

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
23	24 4pm Badminton	25	26 PRC online auction	27 Grad Photos PRC auction Election Day Board Meeting	28 Progress Reports issued PRC Silent auction *Closes at 8 pm!	March 1 5:30 PRC Dinner 7:00 Live Auction
2	3 4pm Badminton	4	5 9:50 Assembly Parent Teacher Conferences	6 Parent Teacher Conferences	7 School Skating!	8
9	10 March Break	11 March Break	12 March Break	13 March Break	14 March Break	15
16	17 4pm Badminton	18	19 3:30 Boys' Soccer	20 3:30 Girls' Soccer Board Meeting	21	22
23	24 4pm Badminton	25	26 9:30 Assembly 3:30 Boys' Soccer	27 3:30 Girls' Soccer Grade 10 Literacy Test	28 Grade 10 Literacy Test	29
30	31 4pm Badminton	April 1	2 Grandparent's Day! 3:30 Boy's Soccer	3	4	5