

This Week at Providence

Mr. Jordan Ellens

When I let my Grade 12 students know that in addition to writing a research essay on Shakespeare’s Macbeth we would be acting out scenes as part of the summative assessments for the unit, it was less a chorus of cheering and more a cacophony of groans. This didn’t come as a surprise, as they are young adults studying Shakespeare and this is perhaps the socially expected response for such an announcement. A tongue-in-cheek comment from one young lady stood out to me though: “I (strongly dislike) presentations and standing up in front of the class; can’t we just film this and send it to you?”

Now, I’ll admit that every time I must go up in front of a crowd, I become quite nervous. In the past year I was asked to read a sermon, and generally people will say something encouraging like: “You’re a teacher, that’ll be no problem for you”, but every time I’m in front of a group that is not my students my right kneecap shakes (visibly, I think), my voice tightens to a high-pitched squeak, and my heart rate would make a cardiologist nervous. So, I resonated a bit with this student’s comment.



It’s rather strange that “stage fright” is so common and so daunting. Why do we as humans have such a difficult time presenting in front of others, even others we know well? Lack of security? Fear of making a mistake? Fear of rejection or criticism?

Regardless of what it is that intimidates us, it could be argued that making a compelling, thoughtful, well-

communicated presentation is one of the most useful skills that students could learn at PRC. Many jobs require that you make a presentation at some point (town hall presentations, business meetings, and evangelizing come to mind). And overcoming our social fears and anxieties and recognizing that mistakes happen are important to for us to be able to function well. While planning and practice don’t stop physiological responses altogether, they can promote confidence that such an event is achievable. Ultimately our security comes not from our social connections but our connection with Christ. If we move forward, doing our best for Him and trusting in His plan for us we can remind ourselves that presenting doesn’t have to be as intimidating as we make it out to be.



In the end I was impressed with these students and their acting. It’s rewarding to see students not only memorize lines but to think less about being self-conscious and more about communicating well. And not that they would admit it, but I might go so far as guessing that they enjoyed the process and gained some skill along the way. On top of that, it warms my English teacher’s heart to hear them spouting off Shakespeare at each other from time to time, even if the lines they quote are: “Aroint thee, witch!”, “He has killed me, mother”, and “Round about the cauldron go; / In the poisoned entrails throw”. It’s a learning process, and I would say this is a good start.

Upcoming Events

Grandparents/Grandfriends Day –Wednesday, April 2

All grandparents and grandfriends are invited to join us on Wednesday, April 2 for Grandparents Day. We will begin at 10am with a short program, featuring the small choir, and student presentations, after which you'll have opportunity to visit students in their classrooms, enjoy fellowship and also a delicious lunch! Please RSVP to office@providencerc.com.



Spring Membership Meeting

The PRC Spring Membership Meeting will be held D.V. on Monday, April 28 at 8pm. The meeting will be held in-person at Providence Reformed Collegiate. In order to achieve quorum, we ask that all members make attendance a priority. The Lord has blessed Providence Reformed Collegiate in many ways. We can rejoice in the faithfulness of our covenant God as we continue to educate our youth. Come and join us at this membership meeting to hear about these many blessings. If you would like to become a member, please contact our Board chair, John Zekveld at zekveld.john@providencerc.com or our board secretary, Kathy Vanderlinde at vanderlinde.kathy@providencerc.com

General Announcements

Auction Committee



An Abundance of Blessings!

- The auction committee is thankful to share with our generous school community, that 85,000 was raised for Providence at our recent auctions! Thank you to those who donated, canvased, or participated in any way. Praise God with us for this blessing.

Lawn Care Tender



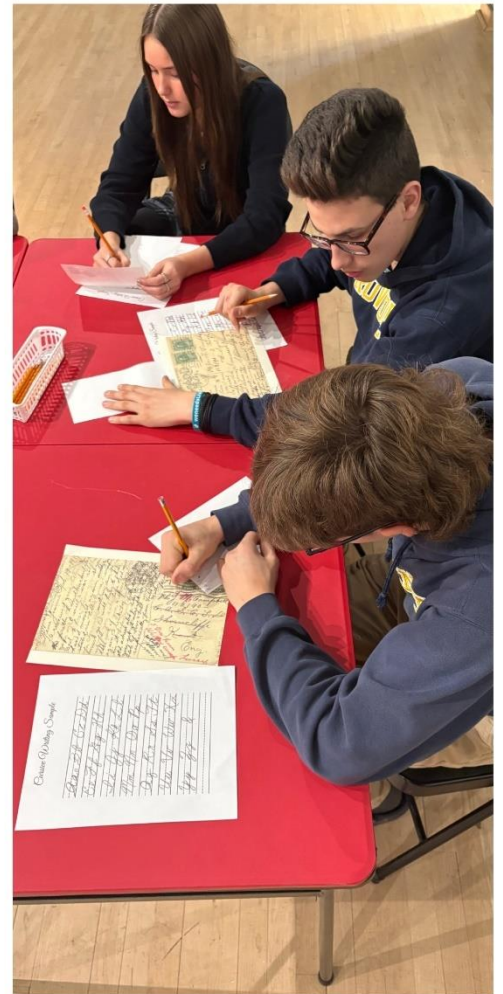
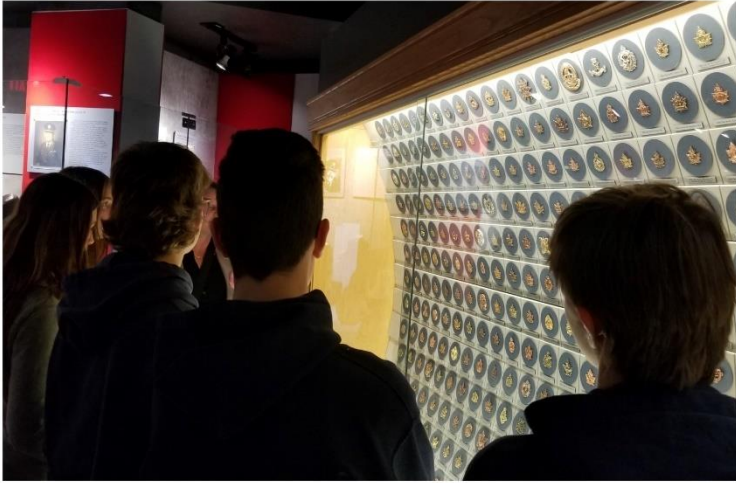
As part of due diligence and good practice, the Property Committee is opening up the annual lawn care tender at Providence Reformed Collegiate. If this is an opportunity that you would be interested in, please review the attached job description and tender form. You are also encouraged to forward this

to anyone who may be interested. In order to be considered for this contract, your tender must be received by the Property Committee by March 31. If you have any questions, please contact Kevin Werkema at werkema.kevin@providencerc.com

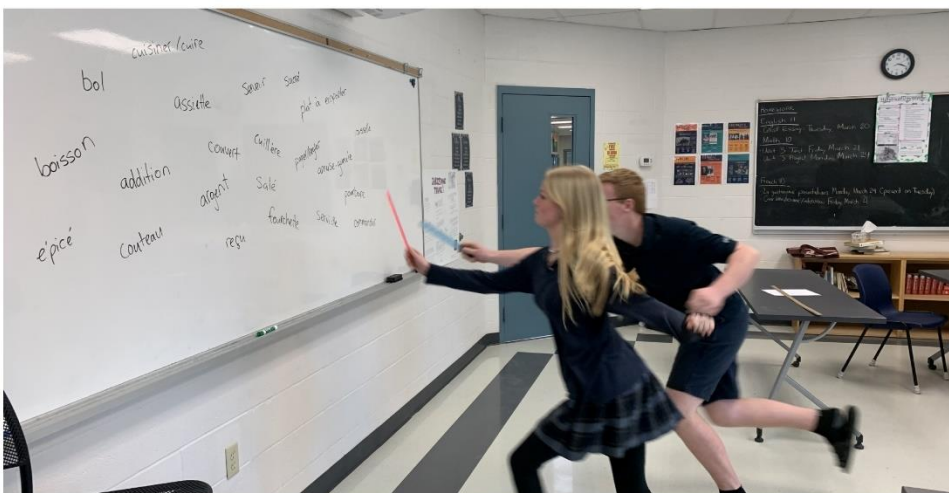
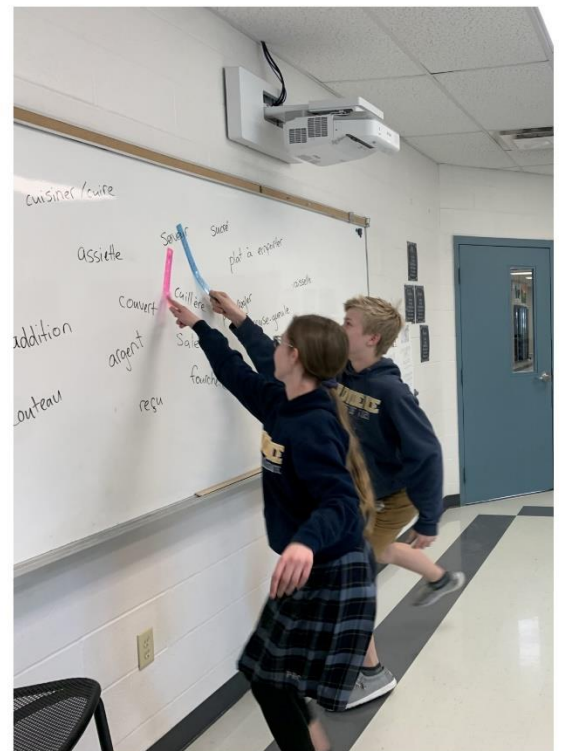
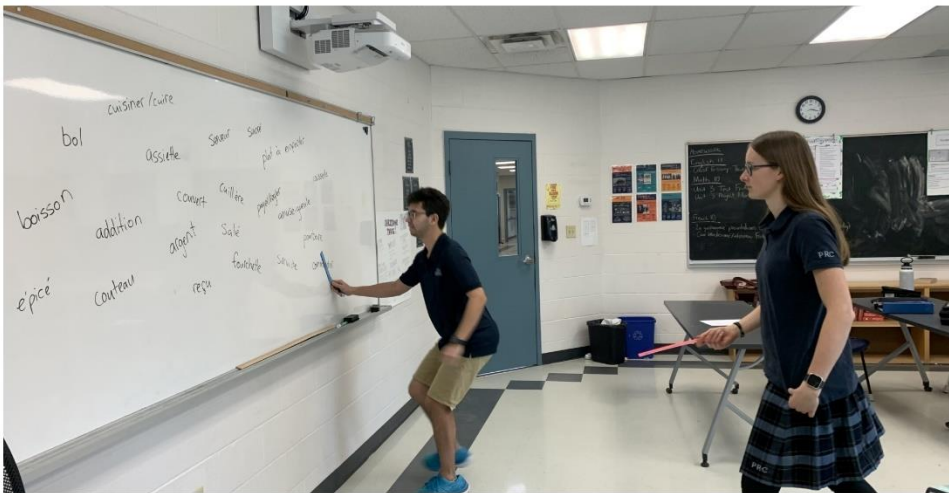
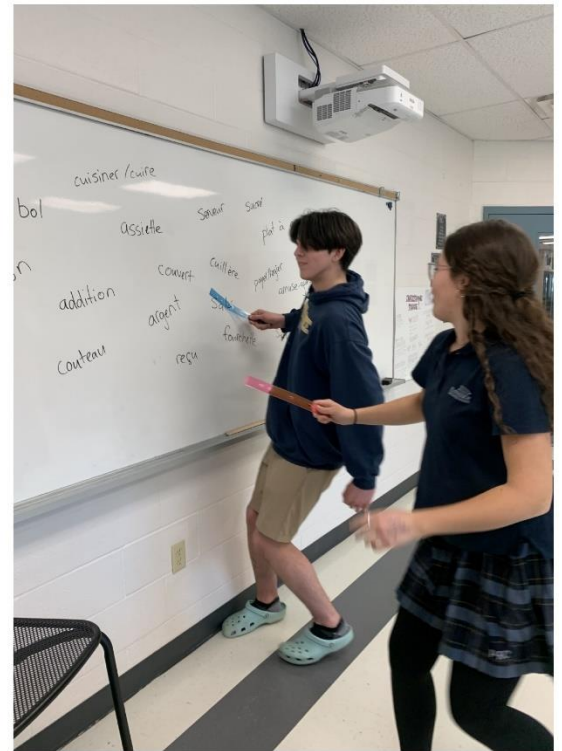
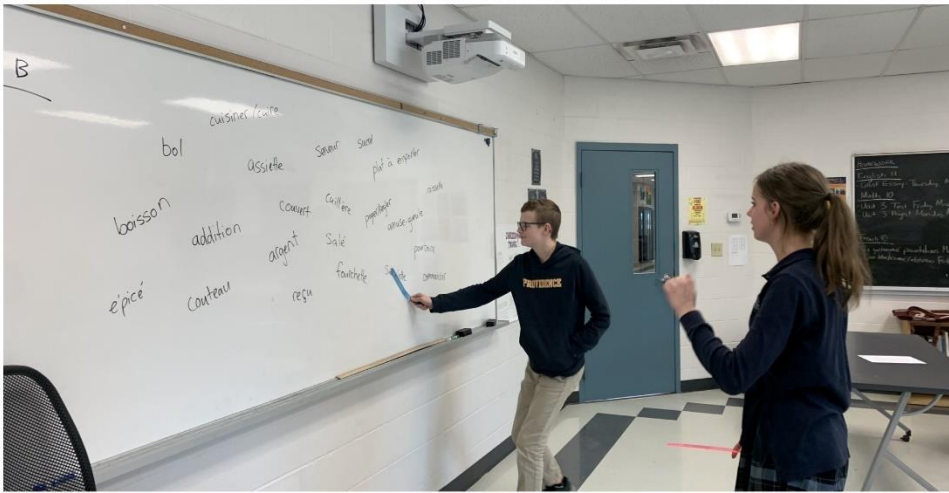
Grade 10 History visited the RCR Museum at Wolseley Barracks

On Tuesday afternoon, Grade 10 applied History visited the RCR Museum at Wolseley Barracks in London to see the World War I and World War 2 exhibits. They also had an opportunity to work with primary source documents – postcards written to soldiers in WWI. Deciphering cursive writing from over 100 years ago was both challenging and rewarding. This was a great experience to bring our History lessons to life.





French 10 students race to the board to show off their knowledge of vocabulary!



Groundbreaking ceremony

On Monday, March 17 our school community gathered outside on the basketball court for a special groundbreaking ceremony to celebrate the start of construction. We came together in gratitude, thanking God for His provision and asking for His blessing on the construction process.





Course Updates

Grade 9

Bible 9 – Mrs. Vandermeijden: This week we will finish our study of Unit 3: From Ur to Canaan. There will be a test on Friday, March 28. Thank you for doing such a wonderful job on your creative responses, which can be seen hanging up in the classroom.

Geography 9 – Mr. Pennings: Students have been working on completing their Natural Disasters projects. They are due on Thursday, March 27. The class has also been handed a Climate Change assignment. They will be given class time on Wednesday to complete this assignment. It is due on Friday, March 28. The 2nd unit of study is on Canadian Resources and Industries.

Healthy Active Living 9 – Mrs. Van Wynsberghe: We are finishing our basketball unit with our final tournament on Friday, and beginning badminton on Monday. We have also begun our second health unit on healthy eating.

Mathematics 9 – Mrs. Xu: We will complete Chapter 3, and the Chapter 3 Test is scheduled for Thursday. Students should ensure their notes are organized and review key concepts in preparation for the test. Please remember to bring pencil, ruler, calculator, and graph paper everyday to the math class.

Grade 10

Bible 10 – Miss Averink/Mr. Pennings: We've started our unit on the Church in North America. We'll take a little break from this and go back to our unit on Creeds, Confessions, and Unity. On Wednesday, we will head to Sheffield for the Classis at the Zion United Reformed Church. This will be an excellent opportunity for students. Reverend Sinke will also be coming to the school on Monday, March 31st to lead a Mock Classis Meeting. Students will receive more details next week.

Canadian History 10P – Mrs. Pieterman: This week we were able to visit the RCR Museum in London. If you ever have an opportunity, and are interested in Canadian history, I highly recommend it. After discussing the significance of Vimy Ridge and the contributions of women and indigenous groups in WWI, we discussed conscription. Students are currently working on a creative writing assignment – a Letter from the Trenches. I hope to wrap this unit up with a test towards the end of next week.

Canadian History 10D – Miss Averink: This week we've delved into our unit on the Roaring Twenties and Dirty Thirties. Students submitted their Letters from the Trenches on Friday. Next week, students will participate in a Great

Depression simulation and try to make economic decisions based on the 1930s.

French 10 – Miss Hiemstra: We've wrapped up Unit 2 this week and moved on to Unit 3: Les Restaurants du Monde! So far, students have learned how to use object pronouns in sentences, and begun creating their own presentations about food in French-speaking countries. These presentations are due Monday, March 24 on Teams, and students should be ready to present to the class on Tuesday. Next week, we'll learn how to order in a restaurant and how to use reflexive verbs in the present and past tense.

Information & Communication Technology 10 – Mrs. Pieterman: This week students completed a mock research assignment that tested their skills in research, formatting, and citing information using Microsoft Word. Next week we'll begin learning Excel skills.

Mathematic 10D – Mrs. VanWynsberghe: We are beginning our next unit on quadratics where students will be learning about graphing and manipulating polynomials.

Mathematic 10P – Miss Hiemstra: This week, we wrapped up Unit 3 with a test on Friday. Unit 3 projects are due Monday, March 24. Next week, we'll begin Unit 4: Proportional Relationships, in which we'll delve into investigations involving surface area, volume, measurement, and more.

Grade 11 and 12

Advanced Functions 12U– Mr. Ellens: We have begun a new unit on Trigonometric functions. Students are completing daily assignments.

Art 11– Mrs. Bergsma: We continued with our arts of Africa unit. The students learned about the cultural importance of these artistic masks and started on their coil pots. The students have also had more time to work on their portfolios in class - just a reminder to keep at it so it's not all left to the end of the semester!

Bible 12 – Mr. Vander Deen: This week we heard presentations on Romans 3-8, and we have started looking at the question of, "What about Israel?", which is covered in Romans 9-11. Students have some reflective work on this topic due Tuesday. We will soon be finishing our study of Romans and going on to Apologetics.

Calculus and Vectors 12U – Mr. Ellens: We plan on having a test on Tuesday of next week. Review will be on Monday.

Chemistry 11U – Ms. Xu: The Chapter 3 Test will take place on Thursday. This week, we will study single and double displacement reactions and conduct laboratory experiments to explore chemical reactions in more detail.

Co-operative Education – Mr. Haklander: Next week Friday students will have their second in-class integration day. They will be presenting their Health, Safety, & Environmental Concerns assignment. This assignment will help the students identify the various health and environmental concerns related to their placement.

English 11C - Miss Hiemstra: So far in our new unit, we've talked about the importance of conflict, suspense, theme, and setting in short stories. We've also evaluated the stories we've read with our criteria for "excellent literature" (good, true, and beautiful). In the upcoming week, students will learn about memoirs and plot, and begin to write their own memoir as their unit assessment. Rough drafts of memoirs are due for peer editing on Thursday, March 27. More details on this to come!

English 11U – Mrs. Vandermeiden: We have started a novel study of "Cry the Beloved Country" by Alan Paton. This week, we will have a virtual guest speaker from EduDeo making a presentation to our class on poverty and community building. Make sure you are thinking of an organization to focus on for your culminating documentary! Ideas have to be submitted by Friday, March 28.

English 12C – Mrs. Vandermeiden: We hope to reschedule our field trip soon. We will continue to study "The Hiding Place" by Corrie ten Boom this week.

English 12U – Mr. Ellens: We are working on our Seminar Presentations. This week we plan on doing research

on our poets and their poems and learning about crafting a speech/seminar.

Entrepreneurship: Venture Planning in an Electronic Age – Mr. Pennings: Students have been preparing to start their Venture Plan. We have been studying creative thinking and brainstorming different business ideas. Students will be presenting their business ideas tomorrow. There is a test scheduled for Friday, March 28 on unit 2.

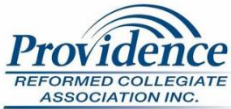
French 11 – Mrs. Bergsma: This week has been full of research, editing, studying, and testing. The students worked on their research projects/presentations on a francophone country (due Tuesday, March 25) and completed their final test on Friday.

Mathematics 12C – Mrs. VanWynsberghe: We are working through our unit on statistics and data management. Students will be developing their own surveys to administer and analyse.

Physics 12U – Ms. Xu: The Chapter 4 Test (Part 1) is scheduled for this Thursday. We will cover spring forces and conservation of energy and plan to have the Chapter 4/5 test next week.

World History since the Fifteenth Century 11 – Miss Averink: We've started Unit 3 on the Age of Exploration, Colonialism, and Imperialism. Students need to complete their Unit 2 Biography Scrapbook by Tuesday and submit it. We will be starting our Unit essays next week and learning about the impacts of Colonization.

Calendar



March 2025/April 2025

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
23	24	25	26	27	28	29
	4pm Badminton 4pm Track & Field		Grade 10 Bible Class-Classis Mtg. 3:30 Boys' Soccer	3:30 Girls' Soccer Board Meeting		
30	31	April 1	2	3	4	5
	4pm Badminton 4pm Track & Field		Grandparent's Day 3:30 Boys' Soccer	12:20 Grade 10 Literacy Test 3:30 Girls Soccer		
6	7	8	9	10	11	12
	4pm Badminton 4pm Track & Field		Grad Photo Retakes 3:30 Boys' Soccer	Term 3 ends Boys Soccer – Redeemer U 3:30 Girls' Soccer	PD Day Student Banquet	
13	14	15	16	17	18	19
	Term 4 Begins 4pm Track & Field		3:30 Boys' Soccer	Report Cards mailed 3:30 Girls' Soccer	Good Friday	
20	21	22	23	24	25	26
	Easter Monday	Focus Week	Focus Week 3:30 Boys' Soccer	Focus Week 3:30 Girls' Soccer	Focus Week Badminton Tourn. Brock U	Badminton Tourn. Brock U
27	28	29	30			
	4pm Track & Field		3:30 Boys' Soccer	3:30 Girls' Soccer		